

MANAGING ONLINE BEHAVIOR

The Discovery School

Murfreesboro City Schools

This school year has presented new challenges for everyone. One of the challenges The Discovery School's RTI²-B team faced was finding ways to keep their distance learning students accountable. They already had a system for tracking positive and problem behaviors for in-person students, so it was a natural transition to adapt their system for distance learners.

Special area teachers and support staff use a clipboard to communicate how each class behaves by tracking behaviors that are listed on their school-wide matrix. The Discovery School also uses the house system, and student house points can be tracked weekly on the document. At the end of the week, the clipboards are collected and the assistant principal chooses a grade level from K-2 and 3-6 to receive the Silver Spoon Award and posts those winners on Class Dojo.

At the beginning of the year, distance learning classrooms were not included in this system. However, the RTI²-B committee realized the clipboard would need to be adapted to reflect the needs of distance learners. The committee met with the distance learning teachers to discuss which behaviors needed to be targeted. They decided to add codes for the following behaviors: logging in on time, completing assignments on time, being respectful online, and being prepared/responsible.

Having a school-wide accountability system allows the distance learning classes to be involved in the rewards and consequences. This helps improve family involvement, because the codes provide specific feedback on student behavior. The distance learning students also benefit from using this familiar system which has been updated to reflect their needs.



RTI²-B Success
Story