

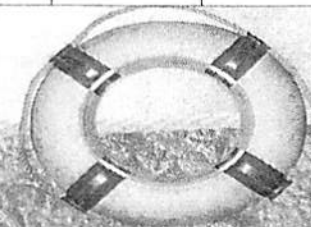
Acknowledging Students' Appropriate Behavior

Name	Description	When (frequency)	Where (location)	Who (distributors)
Monthly Celebration	On the last Friday of every month, we will have various celebrations. These will be indicated on the RT12-B calendar.	Monthly	Some classroom-based; Some school-based	



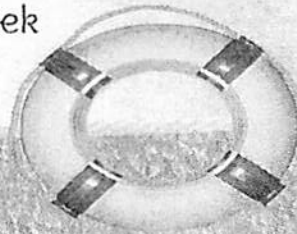
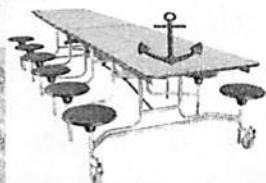
Acknowledging Students' Appropriate Behavior

Name	Description	When (frequency)	Where (location)	Who (distributors)
Quarterly Celebration	At the end of the first nine weeks, we will host a concession stand for all students as a celebration. The top class in each grade band (Pre-K-2 and 3-5) will receive a free sno-cone and popcorn.	Quarterly	School-wide celebration; classroom reward	



The Anchor Award

- Every Friday, *The Anchor* is given to the table of students that exhibit the most respectful, responsible, and safe behaviors in the cafeteria for that week
- *The Anchor* displayed in the middle of their table for the following week



The Anchor Award

- In order to choose the class that receives the Anchor Award, each class will be rated from 1-5 for their behavior at the end of their lunch time
- The cafeteria monitor who spends the most time with that class will rate their behavior for the day.



Acknowledging Students' Appropriate Behavior

Name	Description	When (frequency)	Where (location)	Who (distributors)
The Ship	A large ship will be posted in the lobby of the school. As students earn acknowledgements (Admiral's Loot) they get dropped in their grade level bucket. Admiral's Loot can be dropped in the buckets at any time throughout the week. The grade level will receive "fuller" buckets on Friday will receive reward. When all buckets are full, the whole school earns a celebration.	Admiral's Loot given on a daily basis and dropped in the ship's buckets. Celebration earned when bucket is full (e.g. monthly)	Admiral's Loot will be given in cafeteria, activity classes, restroom breaks, arrival and dismissal locations.	All staff responsible for distributing Admiral's Loot tickets. RTI-B leadership team and office staff responsible for upkeep of ship and buckets.

Acknowledging Students' Appropriate Behavior

Name	Description	When (frequency)	Where (location)	Who (distributors)
The Anchor	The table with the best cafeteria behavior for the week will receive the anchor trophy to sit in the center of their table. Class behavior will be tracked on a chart in the cafeteria. The monitor for that class will rate the class from 1-5. The monitor will write the rating on the chart each day. At the end of the week, each member of the class with the highest number will receive an "extra" ticket and the anchor trophy will be displayed on their table the following week.	Weekly	Cafeteria	Cafeteria monitors

Acknowledging Students' Appropriate Behavior

Name	Description	When (frequency)	Where (location)	Who (distributors)
Admiral's Loot (Tickets)	Admiral's Loot tickets will be given to individual students for exhibiting Admiral's Conduct (behaviors that are safe, respectful, and responsible) in the cafeteria, activity classes, and arrival and dismissal procedures. Upon receipt of an Admiral's Loot ticket, students will write their name and checkmark the box for which they earned the ticket. Students then can choose to hold on to their own tickets, or drop them in the ship's bucket. Cafeteria: Tickets will also be given to the table for each grade level lunch period that displays the best behavior in the cafeteria each day. The tickets will be handled by classroom in a page prospector for the monitor to award daily.	Daily	Cafeteria, activity classes, restroom breaks, and arrival and dismissal locations	All Ingram Sewell Staff in all settings

Acknowledging Students' Appropriate Behavior

Name	Description	When (frequency)	Where (location)	Who (distributors)
Admiral Award & First Mate Award	The top two ticket earners in each grade level weekly awarded on Fridays will receive the Admiral Award and First Mate Award. These award winners will be recognized on morning announcements and on Facebook and school website.	Weekly	Tickets are earned in each setting. Awards are given at each grade level monitor for the entire school	Classroom teachers, activity teachers, cafeteria monitor



RTI²-B School Team Workbook: Tier I

		acknowledging students and for being a team player.			
	Admiral's Mainstay Award	Name the teacher's lounge after an employee each week. Base the choice on the teacher/employee who has awarded the most "Admiral's Loot" tickets. Make a sign for the teacher's lounge with the person's name on it.	Weekly	Staff Teacher's Lounge	All staff responsible for distributing "Admiral's Loot" tickets
	Teacher Appreciation Breakfast	All teachers will be invited to an appreciation breakfast at the end of the first nine weeks.	Quarterly	Library for all teachers	
	RTI2-B Parking Spot for the Week	The teacher with the most tickets awarded will receive a special parking place for the week.	Weekly	School-wide	
	RTI2-B Jeans Day Pass	The grade level with the most tickets awarded will receive a pass to wear jeans one day during the week.	Weekly	Grade-level	

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(Adapted from Mid-Atlantic PBIS Tier I Team Implementation Workbook)

RTI²-B School Team Workbook: Tier I

		<p>safe, respectful, and responsible) in the cafeteria, activity classes, and arrival and dismissal procedures. Upon receipt of an Admiral's Loot ticket, students will write their name and checkmark the box for which they earned the ticket. Students then can choose to hold on to their own tickets, or drop them in the ship's bucket.</p> <p><u>Cafeteria:</u> Tickets will also be given to the table (at each grade level lunch period) that displays the best behavior in the cafeteria each day. The tickets will be bundled by classroom in a page protector for the monitor to award daily.</p>		restroom breaks, and arrival and dismissal locations.	
	Admiral Award and First Mate	The top two ticket earners in each grade level weekly (awarded on Fridays) will receive the Admiral Award and First Mate Award. These award winners will be recognized on morning announcements and on Facebook and school website.	Weekly	Tickets are earned in each setting; Awards are given at each grade level for the entire school	Classroom teachers, activity teachers, cafeteria monitor
	Monthly Celebrations	On the last Friday of every month, we will have various celebrations. These will be indicated on the RTI2-B calendar.	Monthly	Some Classroom-based; Some school-based	
	Quarterly Celebrations	At the end of the first nine weeks, we will host a concession stand for all students as a celebration. The top class in each grade band (Pre-K-2 and 3-5) will receive a free sno-cone and popcorn.	Quarterly	School-wide celebration; classroom reward	

Staff	Admiral's Best Mate Award	The "Admiral's Best Mate" Award will be a poster displayed on the classroom door of a teacher. The poster remains on the door for a period of one week. The teacher is awarded the poster for the following behaviors: doing an exceptional job teaching/re-teaching Admiral's Conduct behavior,			
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School-wide Acknowledgment System Matrix					
Students	Name	Description	When (frequency)	Where (location)	Who (distributors)
	The Ship	A large ship will be posted in the lobby of the school. As students earn acknowledgements (Admiral's Loot) they get dropped in their grade level bucket. Admiral's Loot can be dropped in the buckets at any time throughout the week. The grade level with the "fullest" bucket on Friday will receive reward. When all buckets are full, the whole school earns a celebration.	monthly) Admiral's Loot given on a daily basis and dropped in the ship's buckets. Celebration earned when beehive is full (e.g. monthly)	Admiral's Loot will be given in cafeteria, activity classes, restroom breaks, arrival and dismissal locations.	All staff responsible for distributing Admiral's Loot tickets. RTI2-B leadership team and office staff responsible for upkeep of ship and buckets.
	The Anchor	The table with the best cafeteria behavior for the week will receive the anchor trophy to sit in the center of their table. Class behavior will be tracked on a chart in the cafeteria. The monitor for that class will rate the class from 1-5. The monitor will write the rating on the chart each day. At the end of the week, each member of the class with the highest number will receive an "extra" ticket and the anchor trophy will be displayed on their table the following week.	Weekly	Cafeteria	Cafeteria monitors
	Admiral's Loot (Tickets)	Admiral's Loot tickets will be given to individual students for exhibiting Admiral's Conduct (behaviors that are	Daily	Cafeteria, activity classes,	

SIGNATURE OF SUPPORT

Please complete and return the "Signature of Support" form to the school office by August 18, 2017.

I, _____, have thoroughly read Ingram Sowell School's RTI²-B school-wide plan and the Admiral's Conduct.

_____ I will support and participate in implementing the RTI²-B school-wide plan each time I am at Ingram Sowell Elementary School.

_____ I will not support and participate in implementing the RTI²-B school-wide plan each time I am at Ingram Sowell Elementary School.



Ingram Sowell Elementary School

August 4, 2017

Dear Parent (s) or Guardian (s)

As the school year begins, we welcome returning families and new families to Ingram Sowell Elementary School. We will be introducing our Response to Instruction and Intervention for Behavior (RTI²-B) plan that will be in its first year. The first tier of RTI²-B is a school-wide component. Students will be taught school-wide expectations, and students will be able to practice these expectations through use of our acknowledgment system. In addition to behavior-specific praise, students may receive "Admiral's Loot" tickets when caught engaging in the expected behaviors.

The purpose of Ingram Sowell Elementary School's RTI²-B plan is to improve our school culture and climate. Our goal is to acknowledge students for displaying our three behavioral expectations or **Admiral's Conduct: (1) Be Safe, (2) Be Respectful, (3) Be Responsible**. The Behavioral Expectations Matrix (see attached) defines what each expectation looks like in each of the school locations. For example, what does respect look like in the cafeteria, hallways, or classrooms?

It is with eager anticipation and excitement that we look forward to the successes of the coming school year. Our faculty and staff are committed to creating an environment that encourages academic, social, and behavioral growth for each individual student.

Sincerely,

The Ingram Sowell Faculty and Staff

other students in the school besides those in their own class, because acknowledgement from less familiar adults can be especially meaningful.

9. Tickets can also be used to acknowledge appropriate behavior displayed by some students while decreasing problem behavior in others (e.g., you see a group of students walking down the hall, the first four students are talking and laughing and the others are quiet so you give the students in the back tickets and thank them for walking down the hall quietly).



Ingram Sowell Elementary School


Ticket Tip Sheet

Here are some important tips to remember when handing out "Admiral's Loot" tickets to acknowledge expected behavior:

- 1. When giving a ticket for positive behavior, always pair it with behavior-specific praise so the student knows exactly what they did right. (Example, "Lori, I like the way you were walking down the hallway with a quiet voice and your hands at your side. For showing responsibility, you have earned an "Admiral's Loot" ticket."**
- 2. In the first few days and weeks of implementing RTI²-B, flood the students with tickets to increase effectiveness. This will help the students understand the plan and see how they are acknowledged for engaging in expected behaviors.**
- 3. School staff should be as consistent as possible with ticket distribution. Members of the leadership team will always be available to answer questions about RTI²-B and ticket distribution.**
- 4. Explicitly teach students how tickets can be earned and what tickets can be used for once they are received.**
- 5. Explain to students that some tickets will require them to fill out all the information on the ticket themselves in order for it to be valid.**
- 6. Once a student has earned a ticket, NEVER take the ticket back (even if they get in trouble later). Rewards or privileges that they earned should never be taken away even if they receive other consequences for problem behavior later.**
- 7. Students should be able to earn tickets for engaging in the expectations in various settings such as: arrival/dismissal, bus, cafeteria, hallway, playground, office, classroom, and all activity classes (PE, library, etc.)**
- 8. All staff members (teachers, assistants, administrators, custodial and culinary staff, nurse, school counselor, and bus drivers) should distribute tickets when appropriate behavior is displayed. Teachers should try and distribute tickets to**


Name: _____
Teacher: _____
Expectation Respect
Met: Responsibility
 Safety

Ingram Sowell
Behavior Ticket




Name: _____
Teacher: _____
Expectation Respect
Met: Responsibility
 Safety

Ingram Sowell
Behavior Ticket




Name: _____
Teacher: _____
Expectation Respect
Met: Responsibility
 Safety

Ingram Sowell
Behavior Ticket




Name: _____
Teacher: _____
Expectation Respect
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 Safety

Ingram Sowell
Behavior Ticket




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Teacher: _____
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Ingram Sowell
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Name: _____
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Ingram Sowell
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Ingram Sowell
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 Safety

Ingram Sowell
Behavior Ticket



Name: _____
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Met: Responsibility
 Safety

Ingram Sowell
Behavior Ticket



Name: _____
Teacher: _____
Expectation Respect
Met: Responsibility
 Safety

Ingram Sowell
Behavior Ticket

