



# Bramble Elementary School

## Ticket Tip Sheet

Here are some important tips to remember when handing out Bramble Bucs to acknowledge expected behavior:

1. When giving a ticket for positive behavior, always pair it with behavior-specific praise so the student knows exactly what they did right. Example, "Lori, I like the way you were walking down the hallway with a quiet voice and your hands at your side. For showing responsibility, you have earned a Bramble Buck."
2. In the first days and weeks of implementing RTI<sup>2</sup>-B, flood students with tickets to increase effectiveness. This will help students understand the plan and see how they are acknowledged for engaging in expected behaviors.
3. School staff should be as consistent as possible with ticket distribution. Portions of staff meetings can be used to answer questions about RTI<sup>2</sup>-B and ticket distribution.
4. To ensure student buy-in, survey students to gain an understanding of what reinforcements are meaningful for your students.
5. Explicitly teach students how tickets can be earned and what tickets can be used for once they are received.
6. Explain to students that they need to fill out all of the required information on the ticket in order for it to be valid.
7. Once a student has earned a ticket, *never* take the ticket back (even if they get in trouble later). Rewards or privileges that they earned should never be taken away even if they receive other consequences for problem behavior later.
8. Students should be able to earn tickets for engaging in the expectations in various settings such as: arrival/dismissal, bus, cafeteria, hallway, playground, library, office, classroom, and specials classes (PE, art, etc.)
9. All staff members (teachers, administrators, bus drivers, custodial and culinary staff, librarians, nurse, etc.) should distribute tickets when appropriate behavior is displayed. Teachers should try and distribute tickets to other students in the school besides those in their own class, because acknowledgement from less familiar adults can be especially meaningful.
10. Tickets can also be used to acknowledge appropriate behavior displayed by some students while decreasing problem behavior in others (e.g., you see a group of students walking down the hall, the first four students are talking and laughing and the others are quiet so you give the students in the back tickets and thank them for walking down the hall quietly).