

# ODR Review

<b>1. Review Dates</b>			
<b>2. Identify Current Status</b>	<b>Big 5 Report</b>		
	<p><b>What</b> were the average number of ODRs per day per month? _____          (Total # of ODRs in the month/total # of school days in the month)</p> <p><b>What</b> is the most frequently reported problem behavior? _____</p> <p><b>Where</b> are most problem behaviors occurring? _____</p> <p><b>When</b> are most problem behaviors occurring? _____</p> <p><b>Who</b> are most frequently engaged in problem behaviors? _____          (i.e. individuals, grade level, team, etc.)</p>		
<b>3. Focus Area</b>	<b>From Step 2, select ONE area of focus and complete ONE pathway below</b>		
	Behavior:	Location:	Time of Day:
	Where:	Behavior:	Behavior:
	When:	When:	Where:
	Who:	Who:	When:
	<p><b>Precision Statement (complete from information above):</b></p> <p>The focus problem for the month of _____ was _____          (month) (behavior)</p> <p>in the _____ at _____ o'clock and performed by _____.          (location) (time) (students)</p>		
<b>4. Develop Plan</b>	Use the <i>Action Plan</i> Template on the back of this form to develop next steps based on the precision statement above.		
<b>5. Implement Plan</b>	<p>How will the team make sure the plan is implemented the way it was intended? (Fidelity): _____</p> <p>What is our goal? _____</p>		
<b>6. Evaluate Plan</b>	(Circle One)	<b>Goal Not Met</b>	<b>Goal Met</b>
	<b>Not Implemented with Fidelity</b>	Are there obstacles to implementation? Y: Modify plan to eliminate obstacles N: Implement the plan	Look at data to determine why goal was achieved
	<b>Implemented with Fidelity</b>	Relook at data; discuss alternate ideas; modify the plan to address them	Go back to your data; find a new problem area to focus on

# Action Plan

School: \_\_\_\_\_

Month and Year: \_\_\_\_\_

Precision Statement:					
Solution Components	What are the Action Steps?	Who is Responsible?	By When?	What Needs to be Communicated to the Staff?	How Will We Make Sure the Plan is Implemented the Way It Was Intended?
<b>Prevention</b> Ex. Clarify expectations increase supervision; adjust task difficulty; increase OTRs, schedule change					
<b>Teaching</b> Ex. Define, re-teach, model, monitor expectations or procedures; create lesson plans					
<b>Acknowledgement</b> Ex. Increase handing out tickets; create special recognition for expected behavior; new incentives					
<b>Response to Problem Behavior</b> Ex. Clarify flowchart; follow through with consistent responses					
<b>Follow Up Date:</b> _____					
Were steps above completed? If not, how will we complete them?					