# Classroom Management Checklist

<table>
<thead>
<tr>
<th>Classroom Management Components</th>
<th>Features in the Classroom</th>
</tr>
</thead>
</table>
| **Behavioral Expectations**    | - I have the school-wide behavioral expectations posted in my classroom.  
                                  - My classroom expectations align with the school-wide behavioral expectations.  
                                  - 80% of my students can state the school-wide behavioral expectations. |
| **Teaching Behavioral Expectations** | - I have taught the school-wide behavioral expectations to my students.  
                                      - I have retaught the school-wide behavioral expectations throughout the year in my classroom.  
                                      - I refer to the school-wide behavioral expectations regularly.  
                                      - My substitute plans include RTI²-B core components. |
| **Teaching Classroom Procedures** | - I listed out all frequent procedures in my classroom.  
                                      - I have created a Rules within Routine Matrix for frequently repeated procedures in my classroom.  
                                      - I have taught each procedure to my class using the 5-step process outlined in the RTI²-B Classroom Management Webinar.  
                                      - I reteach procedures to my class when I notice an increase in inappropriate behaviors during specific transitions. |
| **Acknowledgement System**     | - I use a variety of strategies to give specific positive feedback in my classroom (i.e., behavior-specific praise, group contingencies, behavioral contracting, token systems)  
                                  - My students can tell how they receive acknowledgement for expected behavior.  
                                  - I give out acknowledgements that are tied to the school-wide behavioral expectations in my classroom.  
                                  - I provide at least a 4:1 ratio of positive to corrective feedback to my students.  
                                  - My students are able to participate in the school-wide acknowledgement system. |

(Adapted from MO SW-PBS Teacher Self-Assessment of the Effective Classroom Practices)