

RORS Ambassador Guidelines

What is RORS?

In 2012, Vanderbilt University began a research project into the power of positive reinforcement. The theory is that when you recognize positive behavior in a school environment, you can reduce the negative behavior. Williamson County Schools signed on to be part of this research by implementing a positive behavior support system in each of its schools. Centennial's program is called RORS, which stands for Respectful, On time/Prepared, Responsible, and Safe. These categories summarize the kind of positive behavior that we like to see here at CHS and the kind of behavior that we want to recognize!

We recognize behavior through a point system. When a student (or teacher) is recognized for showing positive behavior, they receive a point. They can redeem these points for special treats each month as a way to say thank you and we recognize the great things you do! A point is given when a teacher or administrator fills out and submits a special Google form.

What is NOT RORS?

RORS has nothing to do with academics. We are not rewarding students for academic achievement.

RORS is not about bribing students. It is about noticing the random positive things that our awesome students do simply because they are awesome!

RORS does not involve punishment. We recognize positive behavior but we do not "take away" anything for negative behavior.

RORS is not for doing the minimum. Just showing up on time, for example, is something that is expected of every student, we want to recognize those students that go a little (or a long way) beyond the expectations. They DO show up consistently on time, but they are prepared and ready to participate too!

What is expected of me?

Your job is to be an ambassador for the program and help other students understand what it is and why we do it. You have been chosen because a teacher in the school recognizes you as a great example of the "RORS" mindset. Your duties will include:

- **Encourage positive behavior.** When you see it, tell the student or teacher that you are a RORS ambassador and that you saw them do something positive. Ask them for their

first and last name and grade level. Share this info with one of the teachers (face to face or through email) on the team so they can award the point.

- Helping to create signs and advertise when we will have redemption days. *We would love for you to be creative with this. You can work with the Journalism students and Ms. Marek to create a video, make signs or go on the morning announcements.*
- Sit at the tables and help distribute treats when students redeem their points (you will do this during your I and E time)
- Help the teacher team to organize and prepare for redemption days (during I and E time).
- Wear your RORS ambassador t-shirts on redemption days to advertise and so students know that they can ask you about the program.
- Be a model of positive behavior!

What is next?

- **The first redemption days will be:**

October 4th and 5th for 9th and 10th graders

October 6th and 7th for 11th and 12th graders

Please plan to help during I and E time all that week!

- Help us design a t-shirt for you! What colors do you like? What should the shirt say? The shirts will be given to you free of charge.
- Add this honor to your resume. Universities are aware of this program. List this on your resume as: *“Student Ambassador for CHS Positive Behavior Support and Intervention Initiative”*
- Join our Google Classroom. This is how we will communicate. The code is: sf3t7x

Questions?