

Support	Description	School-wide Data: Entry Criteria	Data to Monitor Progress	Exit Criteria
Check-In/Check-Out	<p>What: A group-based intervention where students check-in each morning with an assigned adult, receive a Daily Progress Report that teachers complete after each subject, and check out at the end of the day with same designated adult. Point totals are graphed daily and student's track their progress towards behavioral goals.</p>	<p>Scoring Moderate Risk on the most recent SRSS-IE Externalizing</p> <p>2 ODRs in the past month</p> <p>Teacher Nomination</p> <p>5 or more unexcused absences in the previous quarter (including suspensions)</p> <p>Must meet at least 2 of the criteria</p>	Daily Progress Report	<p>Less than 2 Office Discipline Referrals in the past month</p> <p>Earning 80% of the points on the Daily Progress Report for 5 consecutive weeks</p> <p>Scoring Low-Risk on the SRSS-IE Externalizing during the next screening window.</p>
	<p>Who: Check-In/Check-Out Facilitators: Ms. Dobie Mr. Martell Mrs. Aldridge Mr. Humphrees</p>			
	<p>When: Check-In will occur as students enter the building between 7:45-8:00 as they have finished breakfast and are headed to their classrooms. Check-out will occur during the last 20 minutes of the school day.</p>			
Social Skill Groups	<p>What: A group of 5 or less students that need explicit instruction and practice in social skills.</p>	<p>Scoring Moderate Risk on the most recent SRSS-IE Externalizing or Internalizing</p> <p>2 or more ODRs in the past month</p> <p>Teacher Nomination</p> <p>Must meet at least 2 of the criteria</p>	Social Skills Progress Report (completed weekly)	<p>Less than 2 Office Discipline Referrals in the past month</p> <p>Scored 80% or above on curriculum summative assessment</p> <p>Scoring Low-Risk on the SRSS-IE Internalizing or Externalizing</p>
	<p>Who: Ms. Dobie Mr. Frank</p>			
	<p>When: 3 times a week for 6 weeks for 15 minutes, times are determined by grade level availability and RTI2 intervention times.</p>			
Mentoring	<p>What: An designated adult who spend times with identified students to develop a relationship with the student and can help to monitor the student's well-being.</p>	<p>Scoring Moderate Risk on the most recent SRSS-IE Externalizing or Internalizing</p> <p>2 or more ODRs in the past month</p> <p>1 or more OSS in the past month</p> <p>3 or more ISS in the past month</p> <p>More than 3 unexcused absences last semester</p> <p>Teacher Nomination</p> <p>Must meet at least 2 of the criteria</p>	<p>Office Discipline Referrals</p> <p>Number of unexcused absences</p> <p>Number of Tardies</p> <p>This data is monitored weekly</p>	<p>Less than 2 ODRs in the past month</p> <p>No OSS in the past month</p> <p>1 or less ISS in the past month</p> <p>No more than 1 unexcused absence in the past quarter</p> <p>Scoring Low-Risk on the most recent SRSS-IE Externalizing and/or Internalizing.</p>
	<p>Who: Mentors will have no more than 2 students, once students are identified, mentors will be selected to match with the students.</p>			
	<p>When: Timing is flexible, but mentors should commit to the academic school year and at least 15 minute check-ins 2 times a week.</p>			