

## Selecting a Data Collection Method

<b>Data Collection Method</b>	<b>Questions to Answer</b>	<b>Use for behaviors that...</b>	<b>Avoid for behaviors that...</b>	<b>Examples</b>
Rate	How often is the behavior occurring during a period of time?	<ul style="list-style-type: none"> <li>- Have a clear beginning and end.</li> <li>- Happen frequently in a short period of time.</li> </ul>	<ul style="list-style-type: none"> <li>- Do not have a clear beginning and end.</li> <li>- Last for a long period of time (more than 30 seconds).</li> </ul>	<ul style="list-style-type: none"> <li>- Talk-outs</li> <li>- Physical Aggression</li> <li>- Spitting</li> </ul>
Duration	How long is the behavior lasting?	<ul style="list-style-type: none"> <li>- Have a clear beginning and end.</li> <li>- Last for a longer period of time.</li> </ul>	<ul style="list-style-type: none"> <li>- Hard to determine beginning and end.</li> <li>- Frequent and short in duration.</li> </ul>	<ul style="list-style-type: none"> <li>- Tantrums</li> <li>- Task Completion</li> </ul>
Time Sampling	How frequently is the behavior occurring?	<ul style="list-style-type: none"> <li>- Happen intermittently, but at high rates when it occurs.</li> <li>- Have a pattern throughout the day</li> </ul>	<ul style="list-style-type: none"> <li>- Duration information would be more descriptive of the behavior.</li> </ul>	<ul style="list-style-type: none"> <li>- Off-Task</li> <li>- Out of Seat</li> <li>- Self-Stimulatory Behaviors</li> </ul>
Direct Behavior Rating	How a student has performed throughout a time period?	<ul style="list-style-type: none"> <li>- Are lower priority</li> <li>- A single person is able to rate the student each day</li> </ul>	<ul style="list-style-type: none"> <li>- Are dangerous to self or others.</li> <li>- Multiple staff members need to collect data on daily.</li> </ul>	<ul style="list-style-type: none"> <li>- Academic Engagement</li> <li>- Following Directions</li> <li>- Non-Compliance</li> </ul>

