

ABC Recording Form

Observer: _____
 Setting: _____

Student: _____
 Date: _____ Time: _____

Behavior Definition

Behavior: _____

#	Time	Activity	Antecedent	Behavior	Consequence
1		<input type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input type="checkbox"/> Given task/asked question <input type="checkbox"/> Given directive/correction <input type="checkbox"/> No adult or peer attention given <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer comment <input type="checkbox"/> With peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition/change in activity <input type="checkbox"/> Other:	<input type="checkbox"/> Behavior	<input type="checkbox"/> Adult attention provided <input type="checkbox"/> Peer attention provided <input type="checkbox"/> Got preferred activity/item <input type="checkbox"/> Obtained sensory <input type="checkbox"/> Adult attention avoided <input type="checkbox"/> Peer attention avoided <input type="checkbox"/> Task/activity avoided <input type="checkbox"/> Avoided sensory
2		<input type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input type="checkbox"/> Given task/asked question <input type="checkbox"/> Given directive/correction <input type="checkbox"/> No adult or peer attention given <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer comment <input type="checkbox"/> With peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition/change in activity <input type="checkbox"/> Other:	<input type="checkbox"/> Behavior	<input type="checkbox"/> Adult attention provided <input type="checkbox"/> Peer attention provided <input type="checkbox"/> Got preferred activity/item <input type="checkbox"/> Obtained sensory <input type="checkbox"/> Adult attention avoided <input type="checkbox"/> Peer attention avoided <input type="checkbox"/> Task/activity avoided <input type="checkbox"/> Avoided sensory
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11		<input type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input type="checkbox"/> Given task/asked question <input type="checkbox"/> Given directive/correction <input type="checkbox"/> No adult or peer attention given <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer comment <input type="checkbox"/> With peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition/change in activity <input type="checkbox"/> Other:	<input type="checkbox"/> Behavior	<input type="checkbox"/> Adult attention provided <input type="checkbox"/> Peer attention provided <input type="checkbox"/> Got preferred activity/item <input type="checkbox"/> Got other: <input type="checkbox"/> Adult attention avoided <input type="checkbox"/> Peer attention avoided <input type="checkbox"/> Task/activity avoided <input type="checkbox"/> Avoid other: <input type="checkbox"/> Other:
12		<input type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input type="checkbox"/> Given task/asked question <input type="checkbox"/> Given directive/correction <input type="checkbox"/> No adult or peer attention given <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer comment <input type="checkbox"/> With peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition/change in activity <input type="checkbox"/> Other:	<input type="checkbox"/> Behavior	<input type="checkbox"/> Adult attention provided <input type="checkbox"/> Peer attention provided <input type="checkbox"/> Got preferred activity/item <input type="checkbox"/> Got other: <input type="checkbox"/> Adult attention avoided <input type="checkbox"/> Peer attention avoided <input type="checkbox"/> Task/activity avoided <input type="checkbox"/> Avoid other: <input type="checkbox"/> Other:
<p>Within each column, tally how often each event occurred. Then, identify the most frequently observed event by circling the event. Write the event next to the #1 in the corresponding box below.</p> <p>Ratio = total number of observed occurrences of #1 / total intervals observed</p>					
Tally ABC Results		Large group instruction ____ Small group work ____ Independent work ____ Unstructured time ____ Specify:	Given task/asked question ____ Given directive/correction ____ No adult or peer attention given ____ No activity/unclear direction ____ Peer comment ____ With peers ____ Preferred activity removed ____ Transition/change in activity ____ Other:	Behavior	Adult attention provided ____ Peer attention provided ____ Got preferred activity/item ____ Got other: ____ Adult attention avoided ____ Peer attention avoided ____ Task/activity avoided ____ Avoid other: ____ Other: ____
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Tally ABC Results		Large group instruction ____ Small group work ____ Independent work ____ Unstructured time ____ Specify:	Given task/asked question ____ Given directive/correction ____ No adult or peer attention given ____ No activity/unclear direction ____ Peer comment ____ With peers ____ Preferred activity removed ____ Transition/change in activity ____ Other:	Behavior	Adult attention provided ____ Peer attention provided ____ Got preferred activity/item ____ Got other: ____ Adult attention avoided ____ Peer attention avoided ____ Task/activity avoided ____ Avoid other: ____ Other: ____
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		Activity	Antecedent	Behavior
		#1 Ratio ____ / ____	#1 Ratio ____ / ____	

Time: _____

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Consequence

- | |
|------------------------------------------------------|
| <input type="checkbox"/> Adult attention provided |
| <input type="checkbox"/> Peer attention provided |
| <input type="checkbox"/> Got preferred activity/item |
| <input type="checkbox"/> Obtained sensory |
| <input type="checkbox"/> Adult attention avoided |
| <input type="checkbox"/> Peer attention avoided |
| <input type="checkbox"/> Task/activity avoided |
| <input type="checkbox"/> Avoided sensory |

- | |
|------------------------------------------------------|
| <input type="checkbox"/> Adult attention provided |
| <input type="checkbox"/> Peer attention provided |
| <input type="checkbox"/> Got preferred activity/item |
| <input type="checkbox"/> Obtained sensory |
| <input type="checkbox"/> Adult attention avoided |
| <input type="checkbox"/> Peer attention avoided |
| <input type="checkbox"/> Task/activity avoided |
| <input type="checkbox"/> Avoided sensory |

- | |
|------------------------------------------------------|
| <input type="checkbox"/> Adult attention provided |
| <input type="checkbox"/> Peer attention provided |
| <input type="checkbox"/> Got preferred activity/item |
| <input type="checkbox"/> Obtained sensory |
| <input type="checkbox"/> Adult attention avoided |
| <input type="checkbox"/> Peer attention avoided |
| <input type="checkbox"/> Task/activity avoided |
| <input type="checkbox"/> Avoided sensory |

- | |
|------------------------------------------------------|
| <input type="checkbox"/> Adult attention provided |
| <input type="checkbox"/> Peer attention provided |
| <input type="checkbox"/> Got preferred activity/item |
| <input type="checkbox"/> Obtained sensory |

- Adult attention avoided
- Peer attention avoided
- Task/activity avoided
- Avoided sensory

Consequence

- Adult attention provided
- Peer attention provided
- Got preferred activity/item
- Obtained sensory
- Adult attention avoided
- Peer attention avoided
- Task/activity avoided
- Avoided sensory

- Adult attention provided
- Peer attention provided
- Got preferred activity/item
- Obtained sensory
- Adult attention avoided
- Peer attention avoided
- Task/activity avoided
- Avoided sensory

- Adult attention provided
- Peer attention provided
- Got preferred activity/item
- Obtained sensory
- Adult attention avoided
- Peer attention avoided

- Task/activity avoided
- Avoided sensory

- Adult attention provided
- Peer attention provided
- Got preferred activity/item
- Obtained sensory
- Adult attention avoided
- Peer attention avoided
- Task/activity avoided
- Avoided sensory

- Adult attention provided
- Peer attention provided
- Got preferred activity/item
- Obtained sensory
- Adult attention avoided
- Peer attention avoided
- Task/activity avoided
- Avoided sensory

Consequence

- Adult attention provided
- Peer attention provided
- Got preferred activity/item
- Obtained sensory
- Adult attention avoided
- Peer attention avoided
- Task/activity avoided
- Avoided sensory

- Adult attention provided

- Peer attention provided
- Got preferred activity/item
- Obtained sensory
- Adult attention avoided
- Peer attention avoided
- Task/activity avoided
- Avoided sensory

- Adult attention provided
- Peer attention provided
- Got preferred activity/item
- Obtained sensory
- Adult attention avoided
- Peer attention avoided
- Task/activity avoided
- Avoided sensory

Most frequently observed
 Responding box below.
 Responses observed

Adult attention provided ____
 Peer attention provided ____
 Got preferred activity/item ____
 Got other: ____
 Adult attention avoided ____
 Peer attention avoided ____
 Task/activity avoided ____
 Avoid other: ____
 Other: ____

Consequence

#1
 Ratio ____ / ____

ABC Recording Form

Observer: _____

Student: _____

Setting: _____

Date: _____ Time: _____

Behavior Definition

Behavior: _____

#	Time	Activity	Antecedent	Behavior
1		<input type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input type="checkbox"/> Given task/asked question <input type="checkbox"/> Given directive/correction <input type="checkbox"/> No adult or peer attention given <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer comment <input type="checkbox"/> With peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition/change in activity <input type="checkbox"/> Other:	<input type="checkbox"/> Behavior
2		<input type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input type="checkbox"/> Given task/asked question <input type="checkbox"/> Given directive/correction <input type="checkbox"/> No adult or peer attention given <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer comment <input type="checkbox"/> With peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition/change in activity <input type="checkbox"/> Other:	<input type="checkbox"/> Behavior
3		<input type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input type="checkbox"/> Given task/asked question <input type="checkbox"/> Given directive/correction <input type="checkbox"/> No adult or peer attention given <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer comment <input type="checkbox"/> With peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition/change in activity <input type="checkbox"/> Other:	<input type="checkbox"/> Behavior
		<input type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time	<input type="checkbox"/> Given task/asked question <input type="checkbox"/> Given directive/correction <input type="checkbox"/> No adult or peer attention given	<input type="checkbox"/> Behavior

4		Specify:	<input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer comment <input type="checkbox"/> With peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition/change in activity <input type="checkbox"/> Other:
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General Observation Notes:

#	Time	Activity	Antecedent	Behavior
5		<input type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input type="checkbox"/> Given task/asked question <input type="checkbox"/> Given directive/correction <input type="checkbox"/> No adult or peer attention given <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer comment <input type="checkbox"/> With peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition/change in activity <input type="checkbox"/> Other:	<input type="checkbox"/> Behavior
6		<input type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input type="checkbox"/> Given task/asked question <input type="checkbox"/> Given directive/correction <input type="checkbox"/> No adult or peer attention given <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer comment <input type="checkbox"/> With peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition/change in activity <input type="checkbox"/> Other:	<input type="checkbox"/> Behavior
7		<input type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input type="checkbox"/> Given task/asked question <input type="checkbox"/> Given directive/correction <input type="checkbox"/> No adult or peer attention given <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer comment	<input type="checkbox"/> Behavior

			<input type="checkbox"/> With peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition/change in activity <input type="checkbox"/> Other:	
8		<input type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input type="checkbox"/> Given task/asked question <input type="checkbox"/> Given directive/correction <input type="checkbox"/> No adult or peer attention given <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer comment <input type="checkbox"/> With peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition/change in activity <input type="checkbox"/> Other:	<input type="checkbox"/> Behavior
9		<input type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input type="checkbox"/> Given task/asked question <input type="checkbox"/> Given directive/correction <input type="checkbox"/> No adult or peer attention given <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer comment <input type="checkbox"/> With peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition/change in activity <input type="checkbox"/> Other:	<input type="checkbox"/> Behavior

General Observation Notes:

#	Time	Activity	Antecedent	Behavior
10		<input type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input type="checkbox"/> Given task/asked question <input type="checkbox"/> Given directive/correction <input type="checkbox"/> No adult or peer attention given <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer comment <input type="checkbox"/> With peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition/change in activity <input type="checkbox"/> Other:	<input type="checkbox"/> Behavior
		<input type="checkbox"/> Large group instruction	<input type="checkbox"/> Given task/asked question	<input type="checkbox"/> Behavior

11		<input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input type="checkbox"/> Given directive/correction <input type="checkbox"/> No adult or peer attention given <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer comment <input type="checkbox"/> With peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition/change in activity <input type="checkbox"/> Other:	
12		<input type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input type="checkbox"/> Given task/asked question <input type="checkbox"/> Given directive/correction <input type="checkbox"/> No adult or peer attention given <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer comment <input type="checkbox"/> With peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition/change in activity <input type="checkbox"/> Other:	<input type="checkbox"/> Behavior
Tally ABC Results		Within each column, tally how often each event occurred. Then, identify the most frequent event by circling the event. Write the event next to the #1 in the corresponding column. Ratio = total number of observed occurrences of #1 / total interval		
		Large group instruction ____ Small group work ____ Independent work ____ Unstructured time ____ Specify:	Given task/asked question ____ Given directive/correction ____ No adult or peer attention given ____ No activity/unclear direction ____ Peer comment ____ With peers ____ Preferred activity removed ____ Transition/change in activity ____ Other:	Behavior
		Activity	Antecedent	
		#1 Ratio ____ / ____	#1 Ratio ____ / ____	

Time: _____

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Consequence

- Adult attention provided
- Peer attention provided
- Got preferred activity/item
- Obtained sensory
- Adult attention avoided
- Peer attention avoided
- Task/activity avoided
- Avoided sensory

- Adult attention provided
- Peer attention provided
- Got preferred activity/item
- Obtained sensory
- Adult attention avoided
- Peer attention avoided
- Task/activity avoided
- Avoided sensory

- Adult attention provided
- Peer attention provided
- Got preferred activity/item
- Obtained sensory
- Adult attention avoided
- Peer attention avoided
- Task/activity avoided
- Avoided sensory

- Adult attention provided
- Peer attention provided
- Got preferred activity/item
- Obtained sensory

- Adult attention avoided
- Peer attention avoided
- Task/activity avoided
- Avoided sensory

Consequence

- Adult attention provided
- Peer attention provided
- Got preferred activity/item
- Obtained sensory
- Adult attention avoided
- Peer attention avoided
- Task/activity avoided
- Avoided sensory

- Adult attention provided
- Peer attention provided
- Got preferred activity/item
- Obtained sensory
- Adult attention avoided
- Peer attention avoided
- Task/activity avoided
- Avoided sensory

- Adult attention provided
- Peer attention provided
- Got preferred activity/item
- Obtained sensory
- Adult attention avoided
- Peer attention avoided

- Task/activity avoided
- Avoided sensory

- Adult attention provided
- Peer attention provided
- Got preferred activity/item
- Obtained sensory
- Adult attention avoided
- Peer attention avoided
- Task/activity avoided
- Avoided sensory

- Adult attention provided
- Peer attention provided
- Got preferred activity/item
- Obtained sensory
- Adult attention avoided
- Peer attention avoided
- Task/activity avoided
- Avoided sensory

Consequence

- Adult attention provided
- Peer attention provided
- Got preferred activity/item
- Obtained sensory
- Adult attention avoided
- Peer attention avoided
- Task/activity avoided
- Avoided sensory

- Adult attention provided

- Peer attention provided
- Got preferred activity/item
- Obtained sensory
- Adult attention avoided
- Peer attention avoided
- Task/activity avoided
- Avoided sensory

- Adult attention provided
- Peer attention provided
- Got preferred activity/item
- Obtained sensory
- Adult attention avoided
- Peer attention avoided
- Task/activity avoided
- Avoided sensory

Most frequently observed
 Responding box below.
 Responses observed

Adult attention provided ____
 Peer attention provided ____
 Got preferred activity/item ____
 Got other: ____
 Adult attention avoided ____
 Peer attention avoided ____
 Task/activity avoided ____
 Avoid other: ____
 Other: ____

Consequence

#1

Ratio ____ / ____

ABC Recording Form

Observer: _____
 Setting: _____

Student: _____
 Date: _____ Time: _____

Behavior Definition

Behavior: _____

#	Time	Activity	Antecedent	Behavior	Consequence
1		<input type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input type="checkbox"/> Given task/asked question <input type="checkbox"/> Given directive/correction <input type="checkbox"/> No adult or peer attention given <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer comment <input type="checkbox"/> With peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition/change in activity <input type="checkbox"/> Other:	<input type="checkbox"/> Behavior	<input type="checkbox"/> Adult attention provided <input type="checkbox"/> Peer attention provided <input type="checkbox"/> Got preferred activity/item <input type="checkbox"/> Obtained sensory <input type="checkbox"/> Adult attention avoided <input type="checkbox"/> Peer attention avoided <input type="checkbox"/> Task/activity avoided <input type="checkbox"/> Avoided sensory
2		<input type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input type="checkbox"/> Given task/asked question <input type="checkbox"/> Given directive/correction <input type="checkbox"/> No adult or peer attention given <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer comment <input type="checkbox"/> With peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition/change in activity <input type="checkbox"/> Other:	<input type="checkbox"/> Behavior	<input type="checkbox"/> Adult attention provided <input type="checkbox"/> Peer attention provided <input type="checkbox"/> Got preferred activity/item <input type="checkbox"/> Obtained sensory <input type="checkbox"/> Adult attention avoided <input type="checkbox"/> Peer attention avoided <input type="checkbox"/> Task/activity avoided <input type="checkbox"/> Avoided sensory
3		<input type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input type="checkbox"/> Given task/asked question <input type="checkbox"/> Given directive/correction <input type="checkbox"/> No adult or peer attention given <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer comment <input type="checkbox"/> With peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition/change in activity <input type="checkbox"/> Other:	<input type="checkbox"/> Behavior	<input type="checkbox"/> Adult attention provided <input type="checkbox"/> Peer attention provided <input type="checkbox"/> Got preferred activity/item <input type="checkbox"/> Obtained sensory <input type="checkbox"/> Adult attention avoided <input type="checkbox"/> Peer attention avoided <input type="checkbox"/> Task/activity avoided <input type="checkbox"/> Avoided sensory
4		<input type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input type="checkbox"/> Given task/asked question <input type="checkbox"/> Given directive/correction <input type="checkbox"/> No adult or peer attention given <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer comment <input type="checkbox"/> With peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition/change in activity <input type="checkbox"/> Other:	<input type="checkbox"/> Behavior	<input type="checkbox"/> Adult attention provided <input type="checkbox"/> Peer attention provided <input type="checkbox"/> Got preferred activity/item <input type="checkbox"/> Obtained sensory <input type="checkbox"/> Adult attention avoided <input type="checkbox"/> Peer attention avoided <input type="checkbox"/> Task/activity avoided <input type="checkbox"/> Avoided sensory

General Observation Notes:

#	Time	Activity	Antecedent	Behavior	Consequence
5		<input type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input type="checkbox"/> Given task/asked question <input type="checkbox"/> Given directive/correction <input type="checkbox"/> No adult or peer attention given <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer comment <input type="checkbox"/> With peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition/change in activity <input type="checkbox"/> Other:	<input type="checkbox"/> Behavior	<input type="checkbox"/> Adult attention provided <input type="checkbox"/> Peer attention provided <input type="checkbox"/> Got preferred activity/item <input type="checkbox"/> Obtained sensory <input type="checkbox"/> Adult attention avoided <input type="checkbox"/> Peer attention avoided <input type="checkbox"/> Task/activity avoided <input type="checkbox"/> Avoided sensory
6		<input type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input type="checkbox"/> Given task/asked question <input type="checkbox"/> Given directive/correction <input type="checkbox"/> No adult or peer attention given <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer comment <input type="checkbox"/> With peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition/change in activity <input type="checkbox"/> Other:	<input type="checkbox"/> Behavior	<input type="checkbox"/> Adult attention provided <input type="checkbox"/> Peer attention provided <input type="checkbox"/> Got preferred activity/item <input type="checkbox"/> Obtained sensory <input type="checkbox"/> Adult attention avoided <input type="checkbox"/> Peer attention avoided <input type="checkbox"/> Task/activity avoided <input type="checkbox"/> Avoided sensory
7		<input type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input type="checkbox"/> Given task/asked question <input type="checkbox"/> Given directive/correction <input type="checkbox"/> No adult or peer attention given <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer comment <input type="checkbox"/> With peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition/change in activity <input type="checkbox"/> Other:	<input type="checkbox"/> Behavior	<input type="checkbox"/> Adult attention provided <input type="checkbox"/> Peer attention provided <input type="checkbox"/> Got preferred activity/item <input type="checkbox"/> Obtained sensory <input type="checkbox"/> Adult attention avoided <input type="checkbox"/> Peer attention avoided <input type="checkbox"/> Task/activity avoided <input type="checkbox"/> Avoided sensory
8		<input type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input type="checkbox"/> Given task/asked question <input type="checkbox"/> Given directive/correction <input type="checkbox"/> No adult or peer attention given <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer comment <input type="checkbox"/> With peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition/change in activity <input type="checkbox"/> Other:	<input type="checkbox"/> Behavior	<input type="checkbox"/> Adult attention provided <input type="checkbox"/> Peer attention provided <input type="checkbox"/> Got preferred activity/item <input type="checkbox"/> Obtained sensory <input type="checkbox"/> Adult attention avoided <input type="checkbox"/> Peer attention avoided <input type="checkbox"/> Task/activity avoided <input type="checkbox"/> Avoided sensory
9		<input type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input type="checkbox"/> Given task/asked question <input type="checkbox"/> Given directive/correction <input type="checkbox"/> No adult or peer attention given <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer comment <input type="checkbox"/> With peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition/change in activity <input type="checkbox"/> Other:	<input type="checkbox"/> Behavior	<input type="checkbox"/> Adult attention provided <input type="checkbox"/> Peer attention provided <input type="checkbox"/> Got preferred activity/item <input type="checkbox"/> Obtained sensory <input type="checkbox"/> Adult attention avoided <input type="checkbox"/> Peer attention avoided <input type="checkbox"/> Task/activity avoided <input type="checkbox"/> Avoided sensory
General Observation Notes:					

#	Time	Activity	Antecedent	Behavior	Consequence
10		<input type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input type="checkbox"/> Given task/asked question <input type="checkbox"/> Given directive/correction <input type="checkbox"/> No adult or peer attention given <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer comment <input type="checkbox"/> With peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition/change in activity <input type="checkbox"/> Other:	<input type="checkbox"/> Behavior	<input type="checkbox"/> Adult attention provided <input type="checkbox"/> Peer attention provided <input type="checkbox"/> Got preferred activity/item <input type="checkbox"/> Obtained sensory <input type="checkbox"/> Adult attention avoided <input type="checkbox"/> Peer attention avoided <input type="checkbox"/> Task/activity avoided <input type="checkbox"/> Avoided sensory
11		<input type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input type="checkbox"/> Given task/asked question <input type="checkbox"/> Given directive/correction <input type="checkbox"/> No adult or peer attention given <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer comment <input type="checkbox"/> With peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition/change in activity <input type="checkbox"/> Other:	<input type="checkbox"/> Behavior	<input type="checkbox"/> Adult attention provided <input type="checkbox"/> Peer attention provided <input type="checkbox"/> Got preferred activity/item <input type="checkbox"/> Obtained sensory <input type="checkbox"/> Adult attention avoided <input type="checkbox"/> Peer attention avoided <input type="checkbox"/> Task/activity avoided <input type="checkbox"/> Avoided sensory
12		<input type="checkbox"/> Large group instruction <input type="checkbox"/> Small group work <input type="checkbox"/> Independent work <input type="checkbox"/> Unstructured time Specify:	<input type="checkbox"/> Given task/asked question <input type="checkbox"/> Given directive/correction <input type="checkbox"/> No adult or peer attention given <input type="checkbox"/> No activity/unclear directions <input type="checkbox"/> Peer comment <input type="checkbox"/> With peers <input type="checkbox"/> Preferred activity removed <input type="checkbox"/> Transition/change in activity <input type="checkbox"/> Other:	<input type="checkbox"/> Behavior	<input type="checkbox"/> Adult attention provided <input type="checkbox"/> Peer attention provided <input type="checkbox"/> Got preferred activity/item <input type="checkbox"/> Obtained sensory <input type="checkbox"/> Adult attention avoided <input type="checkbox"/> Peer attention avoided <input type="checkbox"/> Task/activity avoided <input type="checkbox"/> Avoided sensory
<p>Within each column, tally how often each event occurred. Then, identify the most frequently observed event by circling the event. Write the event next to the #1 in the corresponding box below.</p> <p>Ratio = total number of observed occurrences of #1 / total intervals observed</p>					
Tally ABC Results		Large group instruction ____ Small group work ____ Independent work ____ Unstructured time ____ Specify:	Given task/asked question ____ Given directive/correction ____ No adult or peer attention given ____ No activity/unclear direction ____ Peer comment ____ With peers ____ Preferred activity removed ____ Transition/change in activity ____ Other:	Behavior	Adult attention provided ____ Peer attention provided ____ Got preferred activity/item ____ Got other: ____ Adult attention avoided ____ Peer attention avoided ____ Task/activity avoided ____ Avoid other: ____ Other: ____
		Activity	Antecedent	Behavior	Consequence
		#1 Ratio ____ / ____	#1 Ratio ____ / ____		#1 Ratio ____ / ____