

Questions to Consider When Reviewing ODR Data at Tier I Meetings

<p style="text-align: center;">Referrals by Location</p> <ul style="list-style-type: none"> • Where are the problem behaviors occurring? • Are there problem behaviors in: <ul style="list-style-type: none"> ○ Many locations? ○ Clusters of locations? ○ One location? 	<p style="text-align: center;">Referrals by Behavior</p> <ul style="list-style-type: none"> • Is there one major problem behavior or multiple problem behaviors? • Do they appear to be student-to-student problem behaviors or student-to-adult? • Are there similarities in the types of behaviors? • Are they staff-managed or office-managed problem behaviors?
<p style="text-align: center;">Referrals by Time</p> <ul style="list-style-type: none"> • When are the problem behaviors occurring? • How do those times match with the daily activities? • How does this information match up to Referrals by Location? • What month has the most ODRs? <ul style="list-style-type: none"> ○ Is it around holidays and/or breaks? • What day of the week has the most ODRs? 	<p style="text-align: center;">Referrals by Student</p> <ul style="list-style-type: none"> • What proportion of students have: <ul style="list-style-type: none"> ○ 0 – 1 ODRs? ○ 2 – 5 ODRs? ○ 6+ ODRs? • Is there a group of students (e.g., grade level) with higher levels of ODRs?
<p>Referrals by Possible Motivation</p> <ul style="list-style-type: none"> • Always assess motivation <i>after</i> you have defined: <ul style="list-style-type: none"> ○ Who? (Referrals by Student/Grade/Group) ○ What? (Referrals by Behavior) ○ When? (Referrals by Time) ○ Where? (Referrals by Location) 	